



UNIVERSITATEA BABEŞ-BOLYAI
BABEŞ-BOLYAI TUDOMÁNYEGYETEM
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INTERIM REPORT ON THE APPLICATION OF SDG LABELS IN THE ACADEMIC PROCESS

2025



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Introduction

Given the need for sustainable development, social equity, environmental protection, and nature conservation at both the international and national levels, Babeş-Bolyai University (UBB) has decided to label its courses with the Sustainable Development Goals defined by the UN¹ in order to monitor and highlight the University's contribution to these goals through the academic process. The *Procedure for applying SDG (Sustainable Development Goals) labels in the academic process* was approved by Administrative Council Decision No. 15 460 / 8.11.2022 and piloted in five faculties. The report below presents the interim results of the application of the procedure at UBB level.

Results

Until the date of this report, 13 of UBB's 22 faculties² had applied SDG labels in the academic process (*Table 1*). Therefore, the data presented below represents the situation of these faculties at both bachelor's and master's level.

Table 1. Faculties which have applied SDG labels

1.	Faculty of Biology and Geology
2.	Faculty of Business
3.	Faculty of Chemistry and Chemical Engineering
4.	Faculty of Physical Education and Sport
5.	Faculty of Geography
6.	Faculty of Letters
7.	Faculty of Psychology and Educational Sciences
8.	Faculty of Sociology and Social Work
9.	Faculty of Environmental Science and Engineering
10.	Faculty of Economics and Business Administration
11.	Faculty of Greek Catholic Theology
12.	Faculty of Reformed Theology and Music
13.	Faculty of Roman Catholic Theology

¹ More information on the UN's SGS is accessible [here](#).

² The Faculty of Medical and Health Sciences is not included in this report because it was established after the procedure had begun.

Bachelor’s level

The aggregated data at UBB level (*Figure 1*) shows that at Bachelor’s level, the most frequently allocated label was *SDG 4 – Quality Education*, respectively the general label for *Sustainable Development (SD)*.

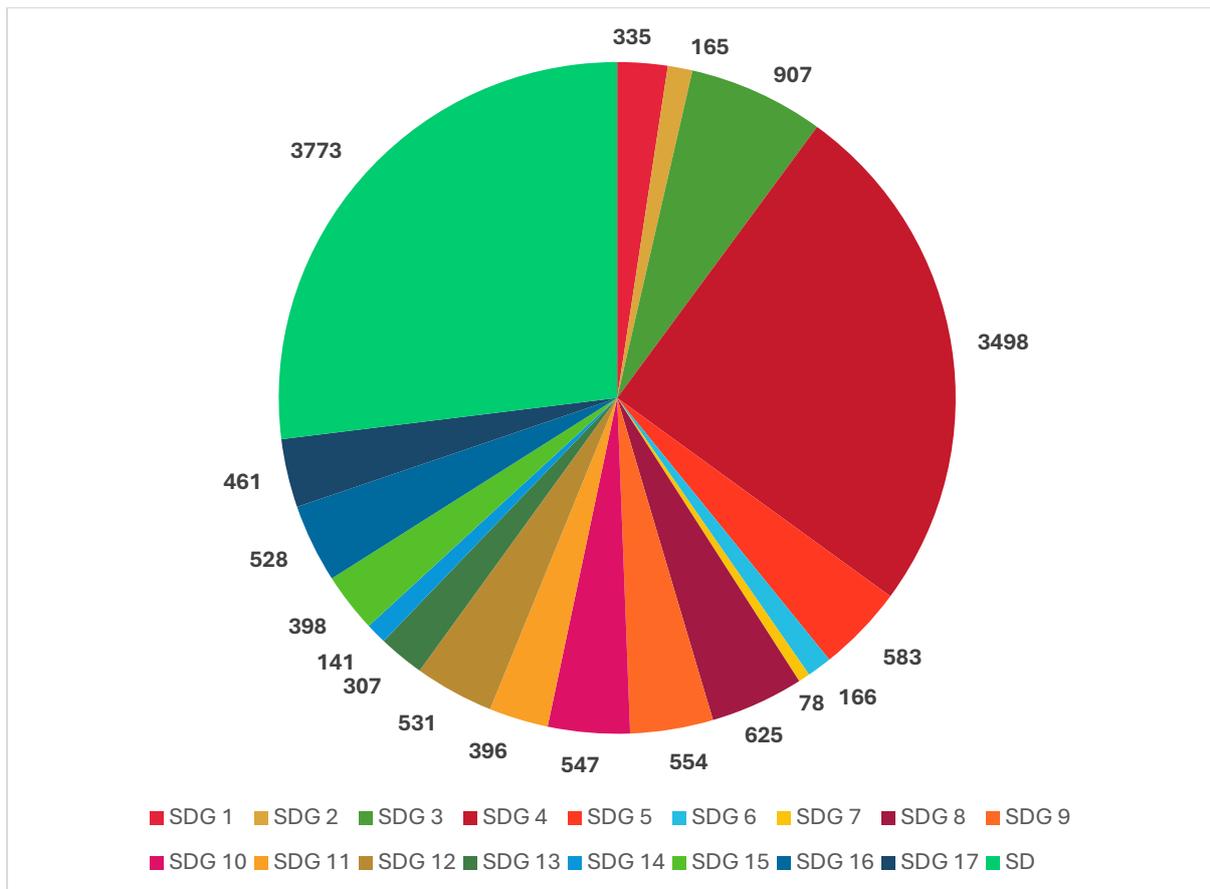


Figure 1. Labels allocated at UBB level, Bachelor’s level

Examining the data from the perspective of the five areas of critical importance defined by the *2030 Agenda for Sustainable Development*³, in which the objectives are grouped⁴, we can see that the greatest impact of UBB’s academic process is in the area of *People*, followed by the general category of *Sustainable Development* (*Figure 2*).

³ The five areas are: *People, Planet, Prosperity, Peace, and Partnership*. For more information, see *Transforming Our World: The 2030 Agenda for Sustainable Development* [here](#).

⁴ The SDGs are grouped as follows: *People* – SDGs 1, 2, 3, 4, and 5; *Planet* – SDGs 6, 12, 13, 14, and 15; *Prosperity* – SDGs 7, 8, 9, 10, and 11; *Peace* – SDG 16; *Partnership* – SDG 17. The general label of *Sustainable Development* appears as a separate area in this report.

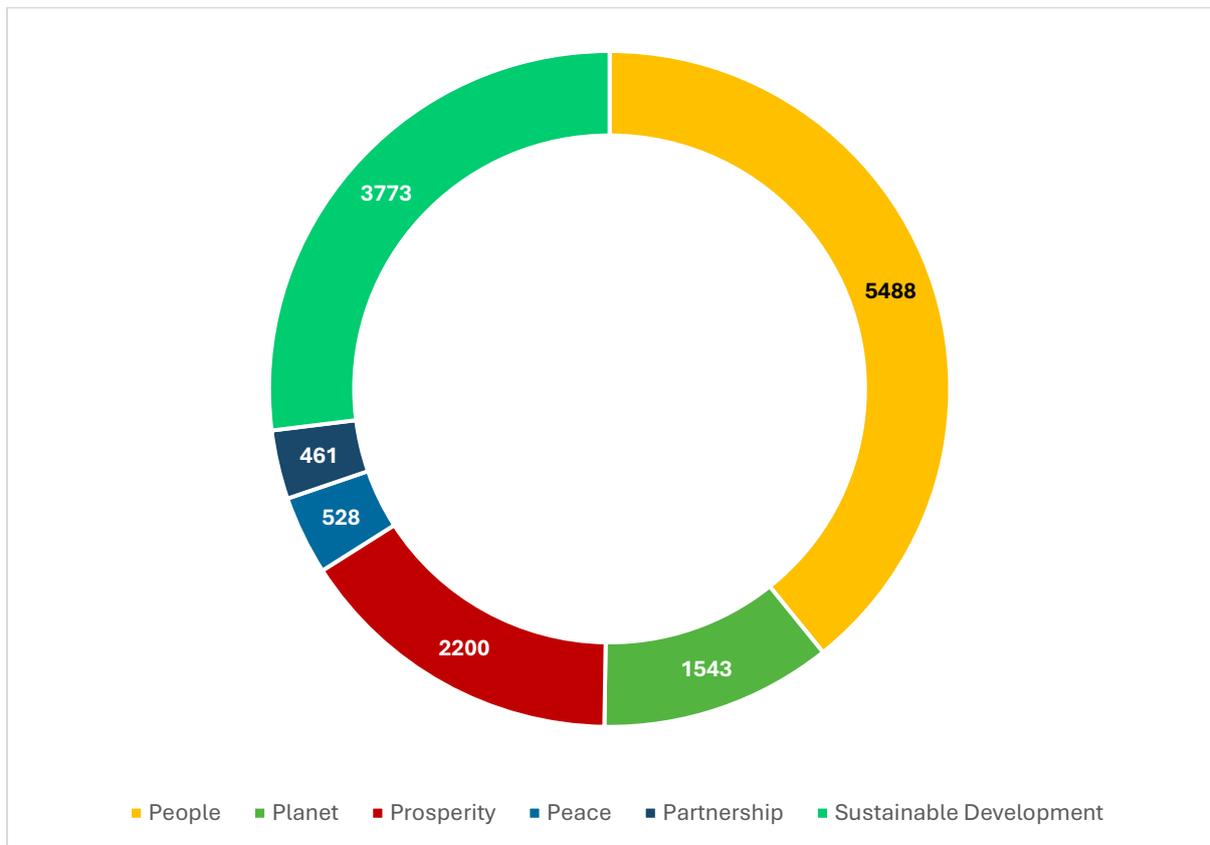


Figure 2. Labels allocated at UBB level by area, Bachelor's level

At the Faculty of Biology and Geology (*Figure 3*), the allocated labels covered all of the SDGs, most of them being the general label of *Sustainable Development*, with significant contributions also to SDGs 4 – *Quality Education*, 15 – *Life on Land*, 13 – *Climate Action*, 3 – *Good Health and Well-being*, and 14 – *Life Below Water*.

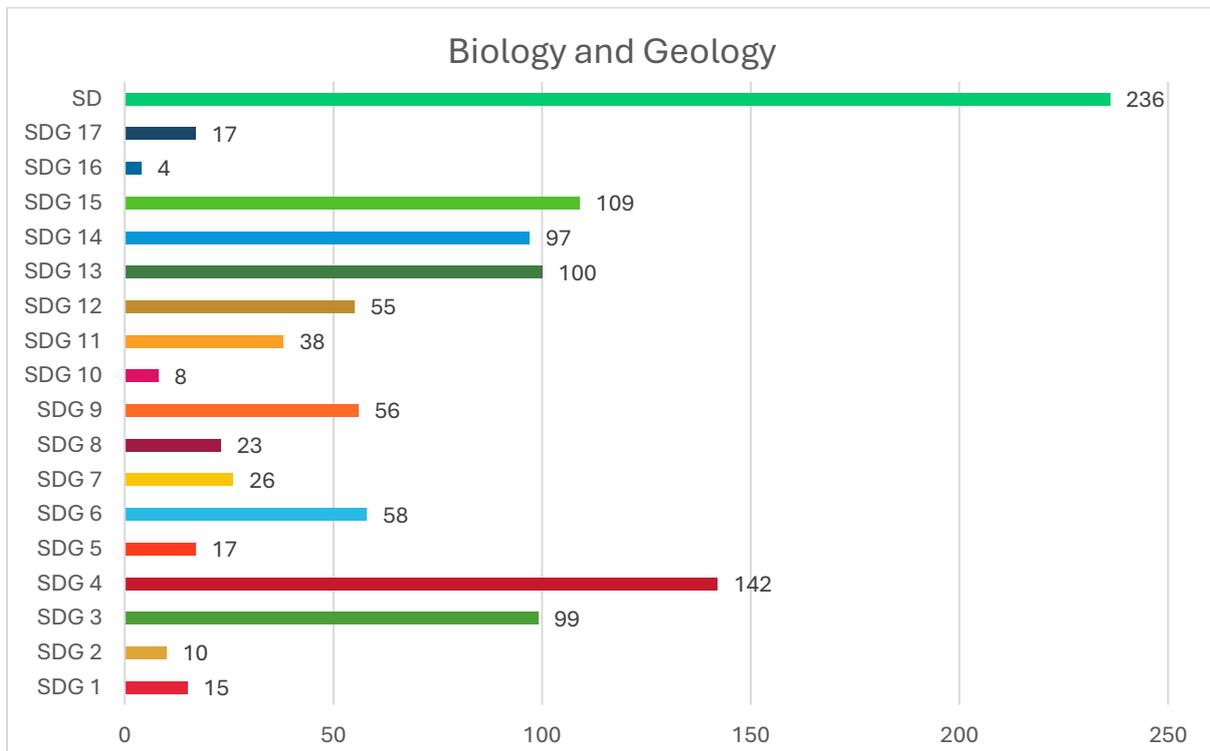


Figure 3. Labels allocated at the Faculty of Biology and Geology, Bachelor's level

At the Faculty of Business (*Figure 4*), the assigned labels covered 12 of the SDGs and the general category of *Sustainable Development*, most of them being the general label of *Sustainable Development*, and *SDG 4 – Quality Education*.

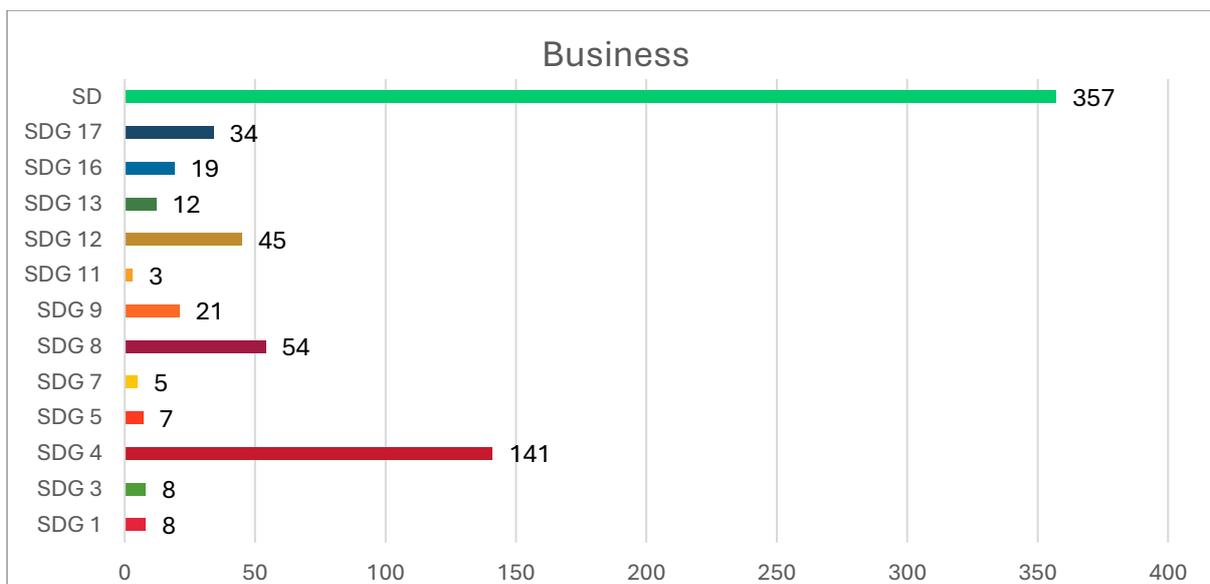


Figure 4. Labels allocated at the Faculty of Business, Bachelor's level



At the Faculty of Chemistry and Chemical Engineering (*Figure 5*) the assigned labels covered 11 of the SDGs and the general category of *Sustainable Development*, most of them being *SDG 4 – Quality Education*, *SDG 9 – Industry, Innovation and Infrastructure*, and the general label of *Sustainable Development*.

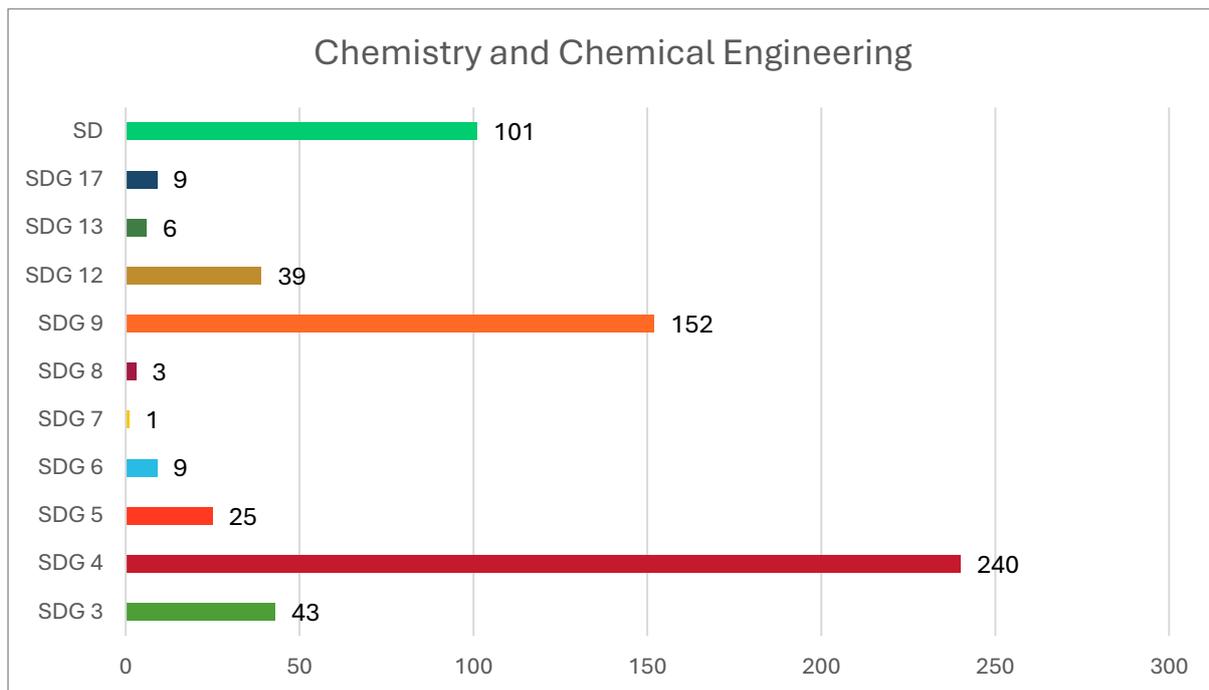


Figure 5. Labels allocated at the Faculty of Chemistry and Chemical Engineering, Bachelor's level

At the Faculty of Physical Education and Sport (*Figure 6*), the assigned labels covered 4 of the SDGs, most of them being *SDG 4 – Quality education* and *SDG 3 – Good health and well-being*.

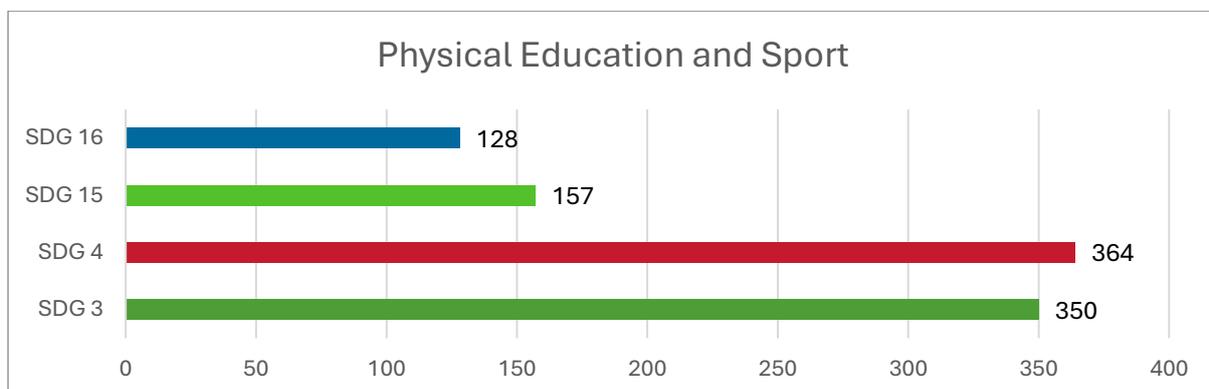


Figure 6. Labels allocated at the Faculty of Physical Education and Sport, Bachelor's level



At the Faculty of Geography (*Figure 7*), the assigned labels covered all of the SDGs, most of them being *SDG 4 – Quality Education*, *SDG 11 – Sustainable Cities and Communities*, and the general label of *Sustainable Development*.

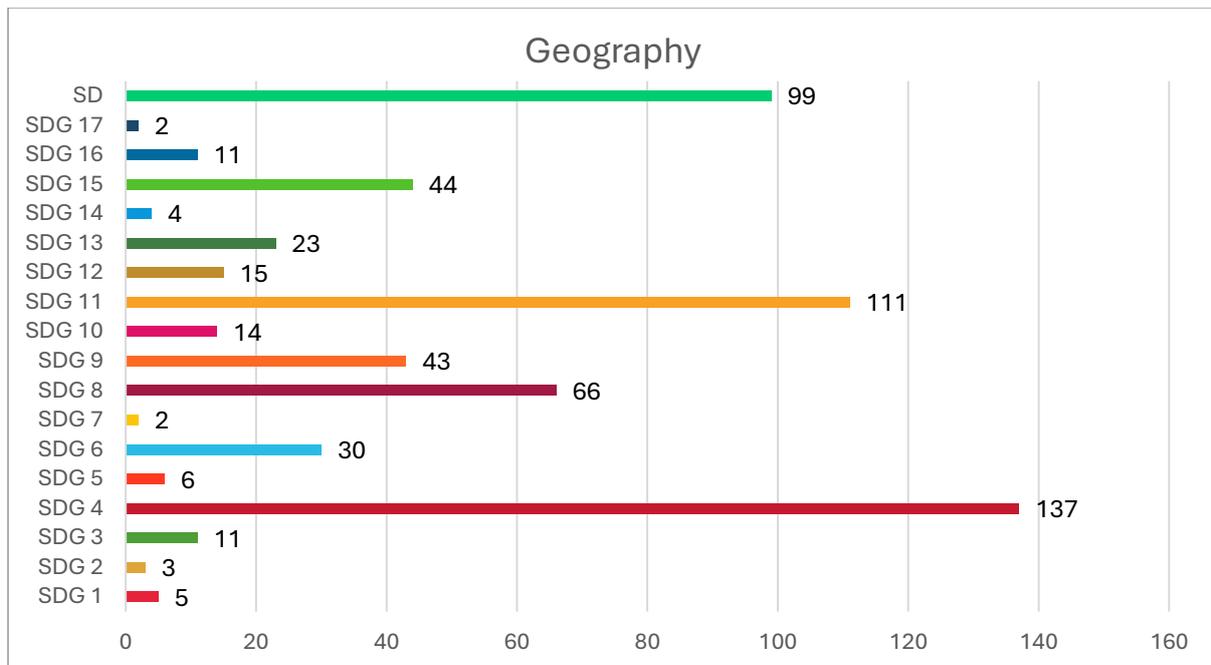


Figure 7. Labels allocated at the Faculty of Geography, Bachelor’s level

At the Faculty of Letters (*Figure 8*), the assigned labels covered 12 of the SDGs and the general category of *Sustainable Development*, the majority of them being *SDG 4 – Quality Education* and the general label of *Sustainable Development*.

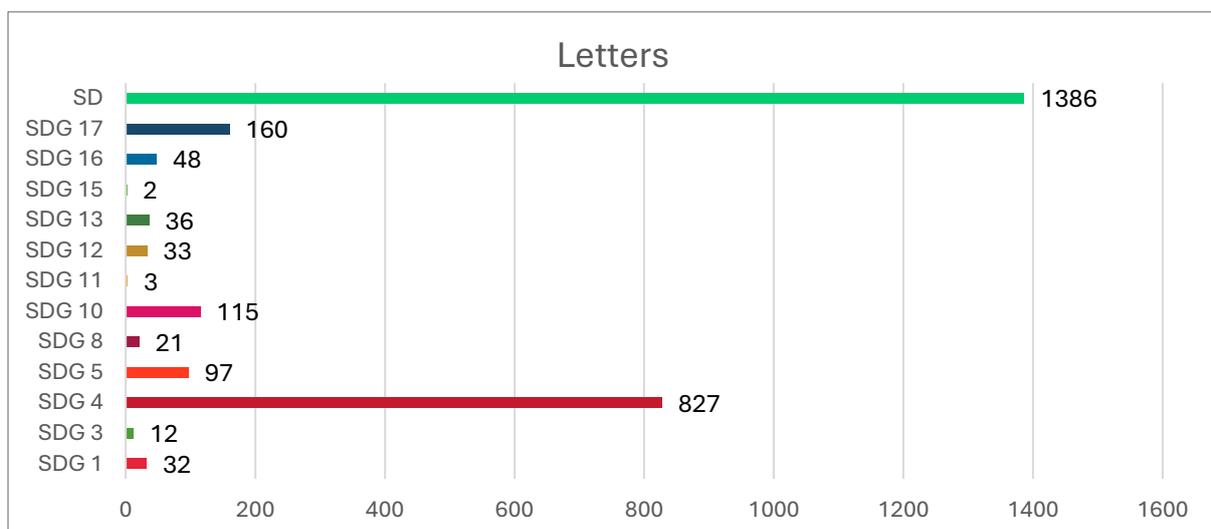


Figure 8. Labels allocated at the Faculty of Letters, Bachelor’s level



At the Faculty of Psychology and Educational Sciences (*Figure 9*), the assigned labels covered all of the SDGs, most of them being *SDG 4 – Quality Education*.

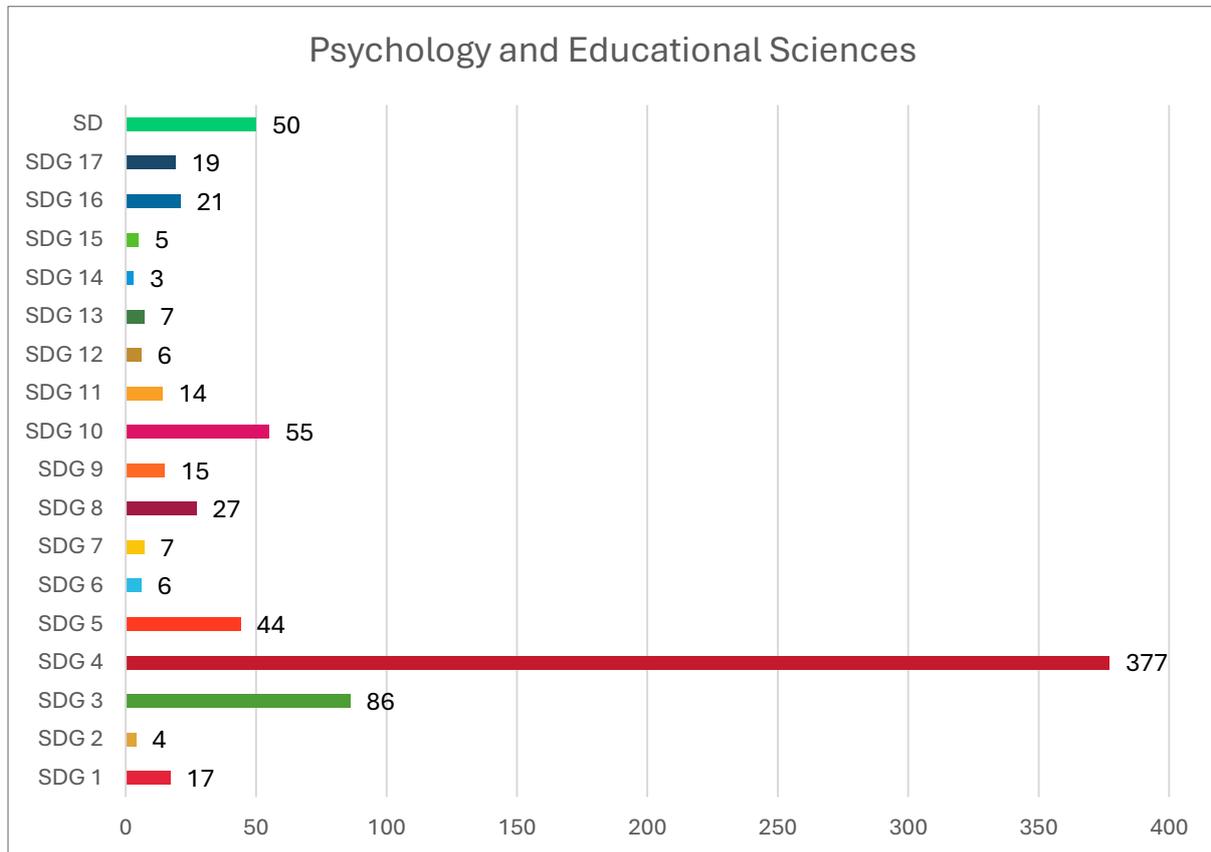


Figure 9. Labels allocated at the Faculty of Psychology and Educational Sciences, Bachelor’s level

At the Faculty of Sociology and Social Work (*Figure 10*), the assigned labels covered 16 of the SDGs and the general field of *Sustainable Development*, most of them being *SDG 10 – Reduced Inequalities*, *SDG 4 – Quality Education*, and the general label of *Sustainable Development*.

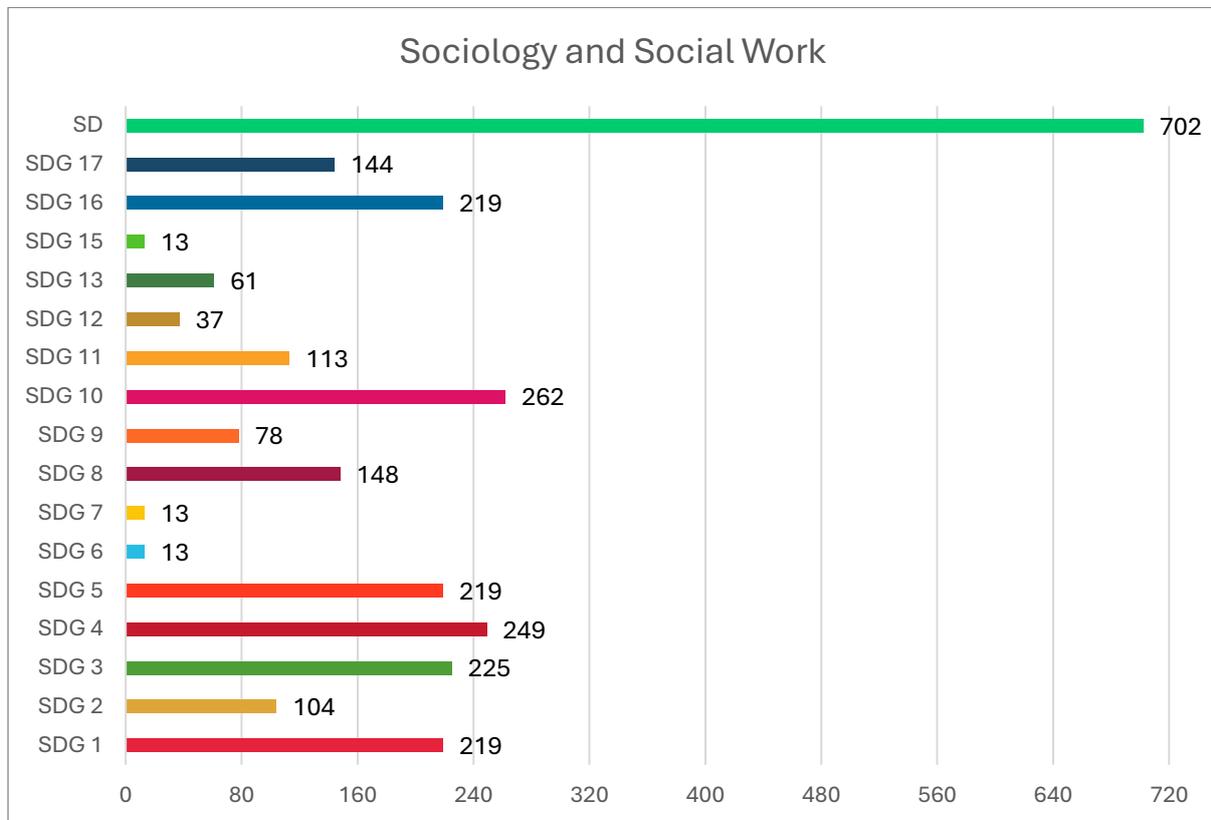


Figure 10. Labels allocated at the Faculty of Sociology and Social Work, Bachelor's level

At the Faculty of Environmental Science and Engineering (*Figure 11*), the assigned labels covered all of the SDGs, most of them being *SDG 9 – Industry, Innovation, and Infrastructure*, *SDG 4 – Quality education*, and *SDG 6 – Clean water and sanitation*.

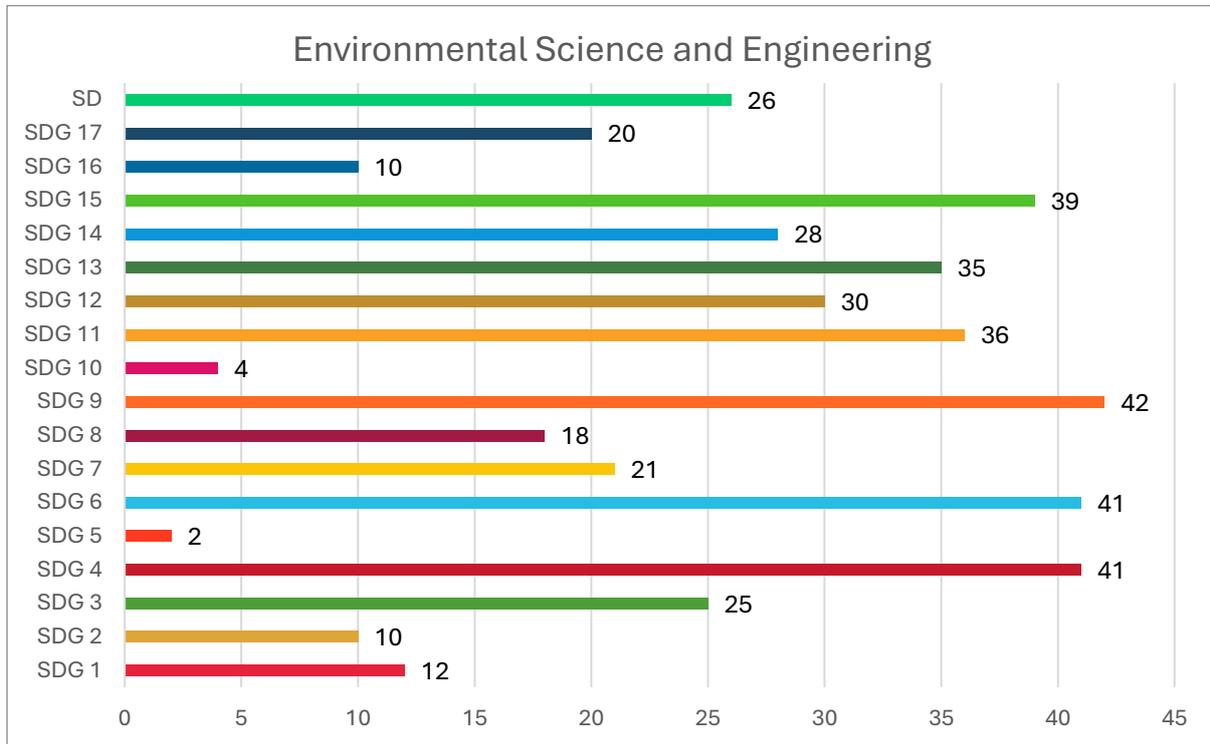


Figure 11. Labels allocated at the Faculty of Environmental Science and Engineering, Bachelor’s level

At the Faculty of Economics and Business Administration (*Figure 12*), the assigned labels covered 12 of the SDGs and the general category of *Sustainable Development*, most of them being *SDG 4 – Quality Education* and the general label of *Sustainable Development*.

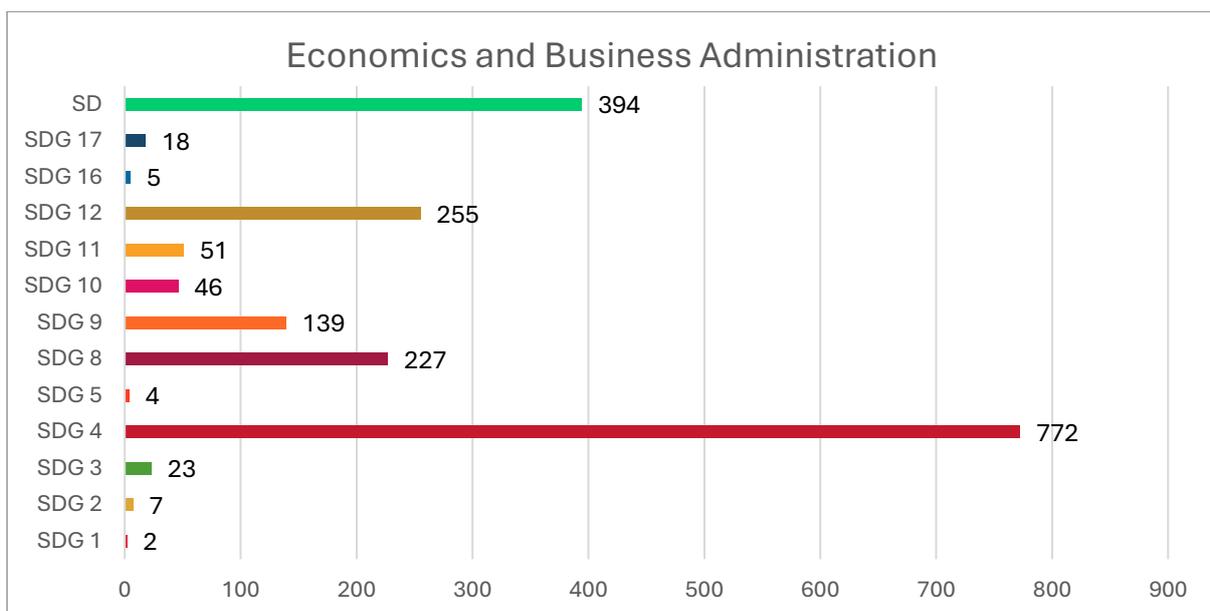


Figure 12. Labels allocated at the Faculty of Economics and Business Administration, Bachelor’s level



At the Faculty of Greek Catholic Theology (*Figure 13*), the assigned labels covered 16 of the SDGs, and the general category of *Sustainable Development*, most of them being the general label of *Sustainable Development*.

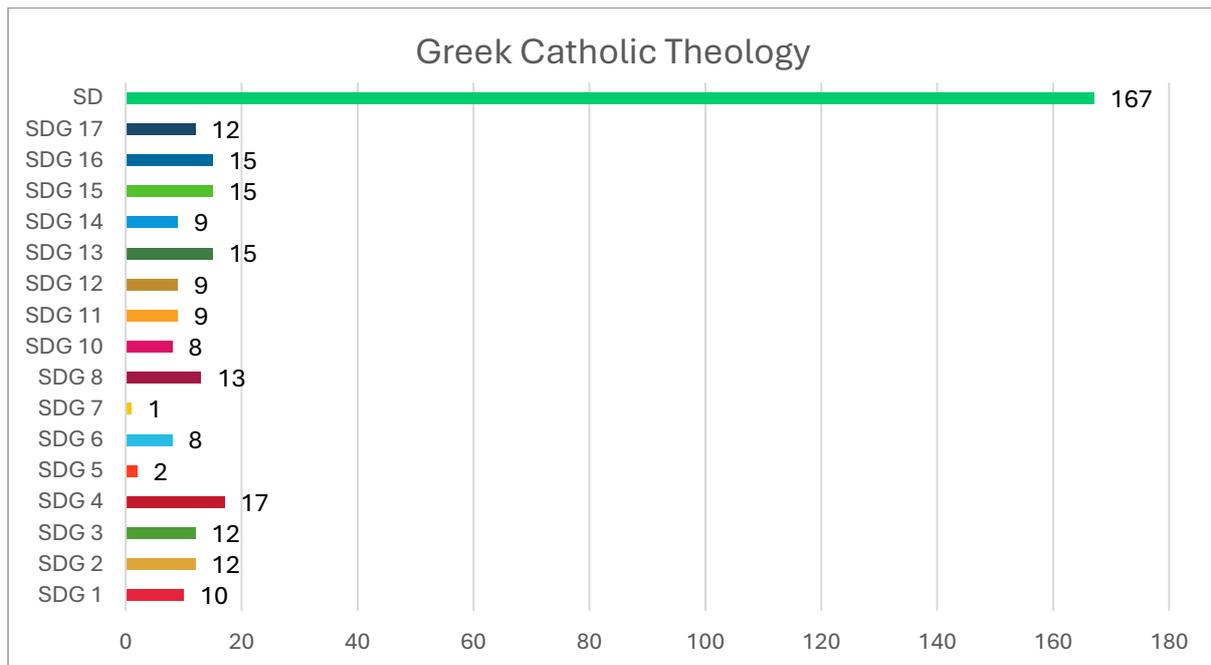


Figure 13. Labels allocated at the Faculty of Greek Catholic Theology, Bachelor's level

At the Faculty of Reformed Theology and Music (*Figure 14*), the assigned labels covered 10 of the SDGs, most of them being *SDG 4 – Quality education* and *SDG 5 – Gender equality*.

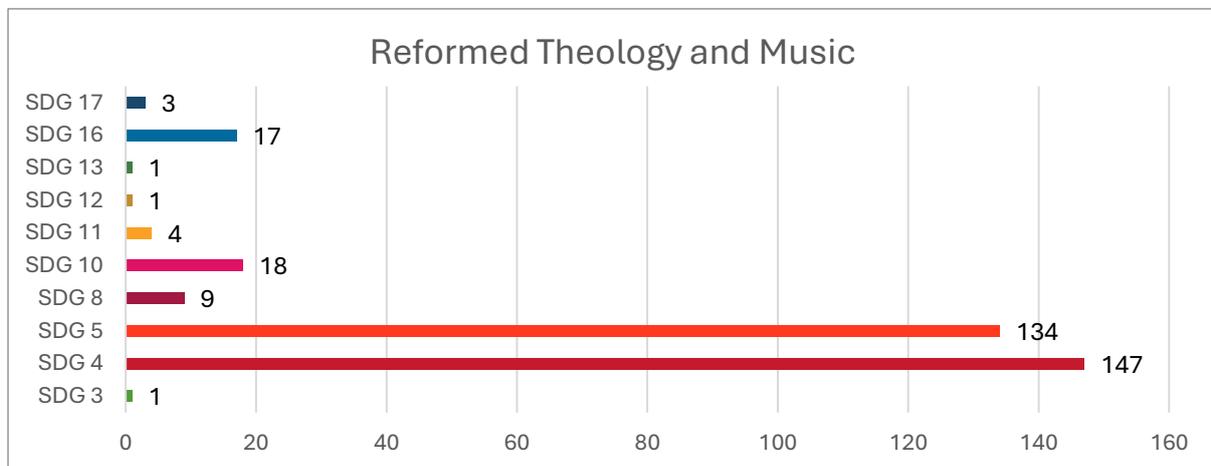


Figure 14. Labels allocated at the Faculty of Reformed Theology and Music, Bachelor's level



At the Faculty of Roman Catholic Theology (*Figure 15*), the assigned labels covered 16 of the SDGs and the general category of *Sustainable Development*, most of them being the general label of *Sustainable Development*.

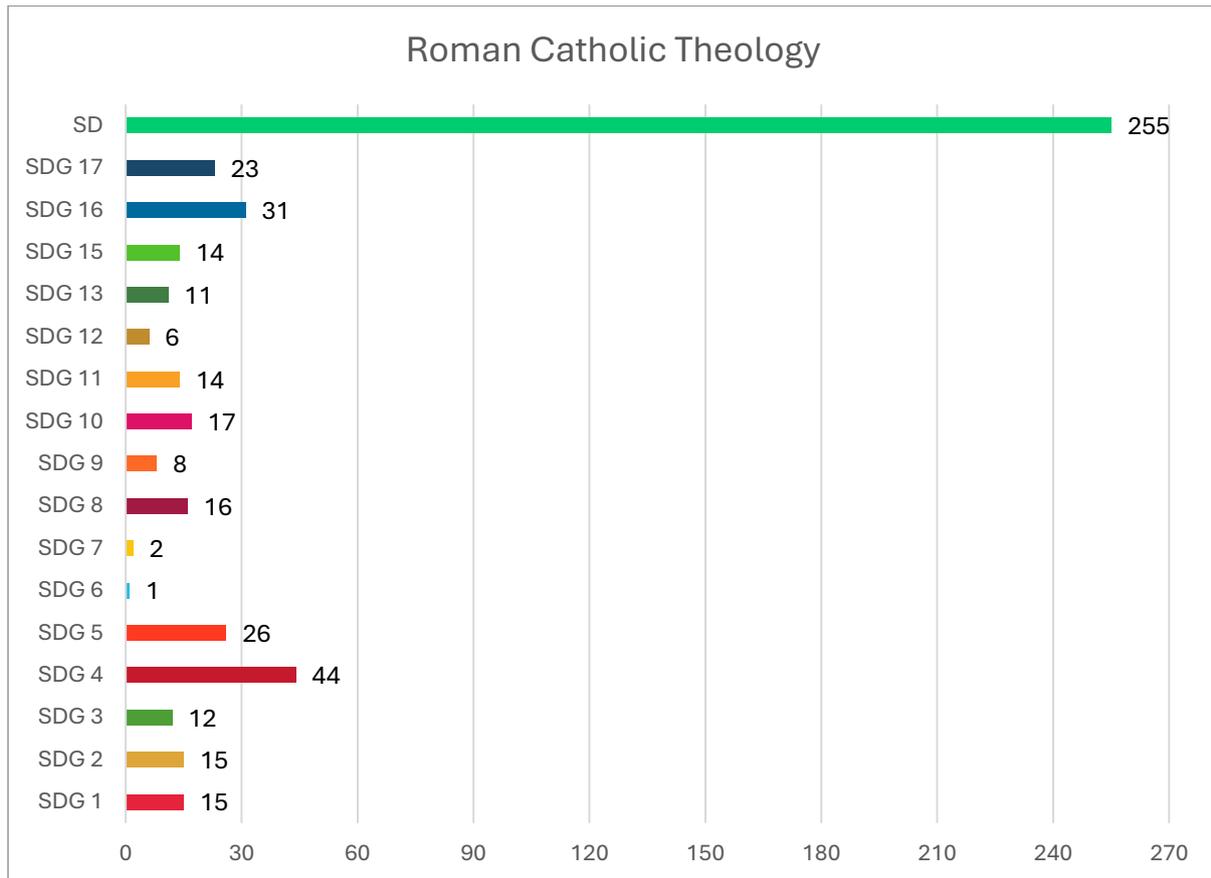


Figure 15. Labels allocated at the Faculty of Roman Catholic Theology, Bachelor's level

Master’s level

The aggregated data at UBB level (*Figure 16*) shows that at Master’s level, the most frequently allocated label was *SDG 4 – Quality Education*, respectively the general label for *Sustainable Development (SD)*.

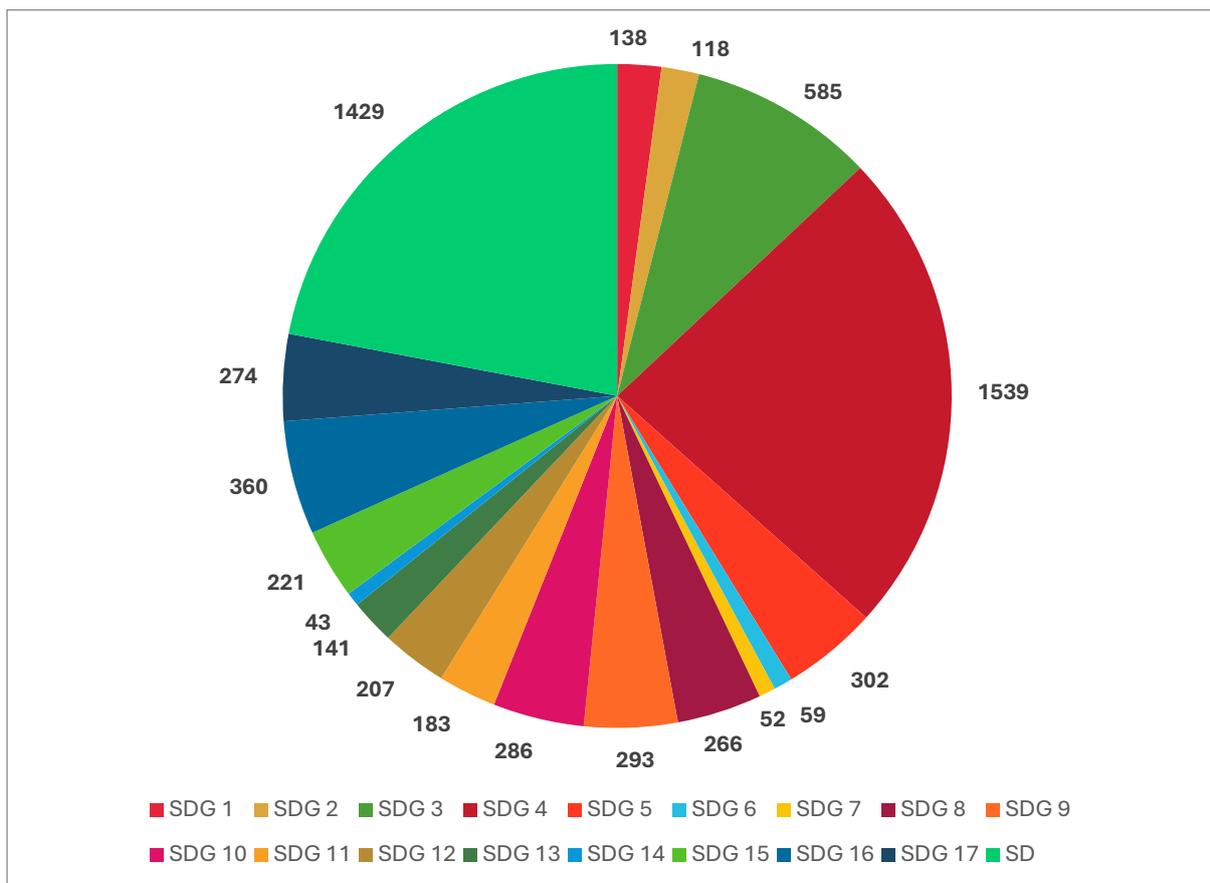


Figure 16. Labels allocated at UBB level, Master’s level

Examining the data from the perspective of the five areas of critical importance defined by the *2030 Agenda for Sustainable Development*, in which the objectives are grouped⁵, we can see that the greatest impact of UBB’s academic process is in the area of *People*, followed by the general category of *Sustainable Development* (*Figure 17*).

⁵ The SDGs are grouped as follows: *People* – SDGs 1, 2, 3, 4, and 5; *Planet* – SDGs 6, 12, 13, 14, and 15; *Prosperity* – SDGs 7, 8, 9, 10, and 11; *Peace* – SDG 16; *Partnership* – SDG 17. The general label of *Sustainable Development* appears as a separate area in this report.

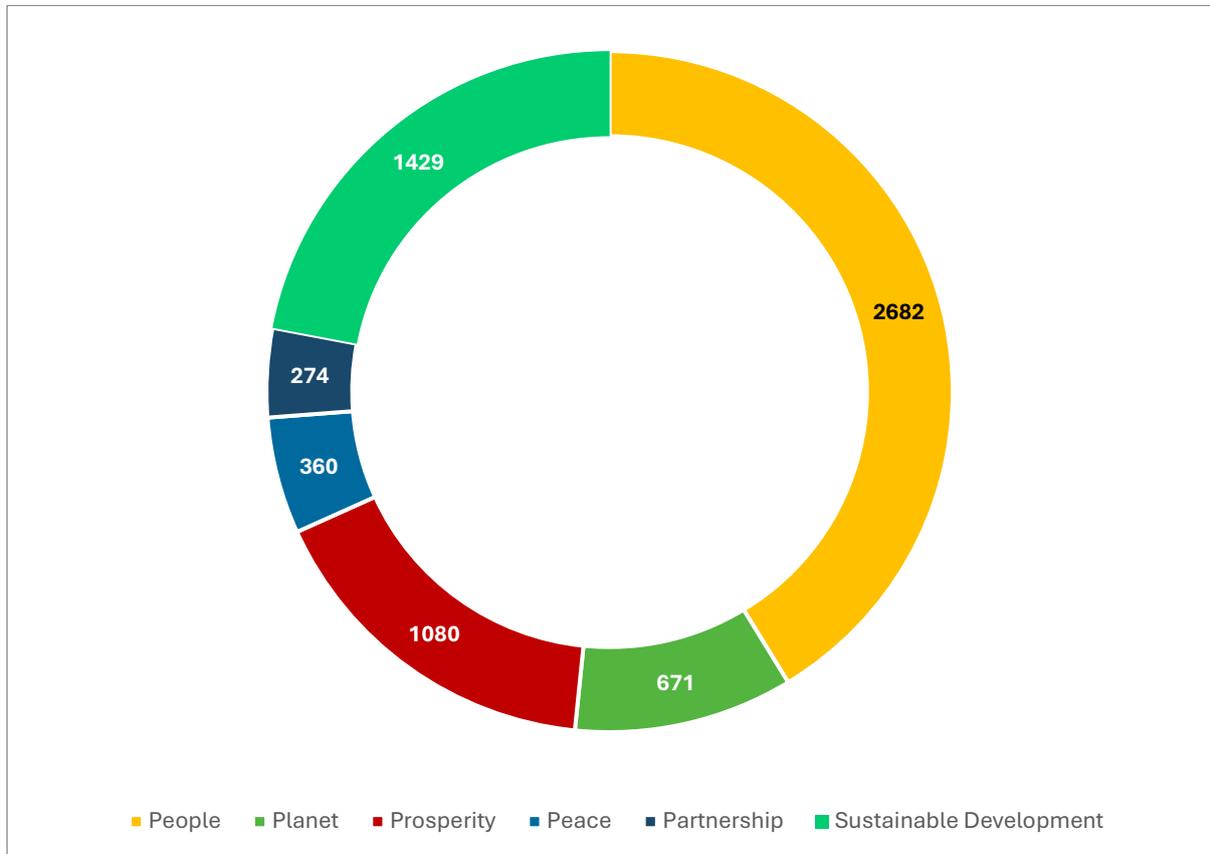


Figure 17. Labels allocated at UBB level by area, Master's level

At the Faculty of Biology and Geology (*Figure 18*), the allocated labels covered all of the SDGs, most of them being the general label of *Sustainable Development*, as well as the SDGs 3 – *Good Health and Well-being* and 4 – *Quality Education*.

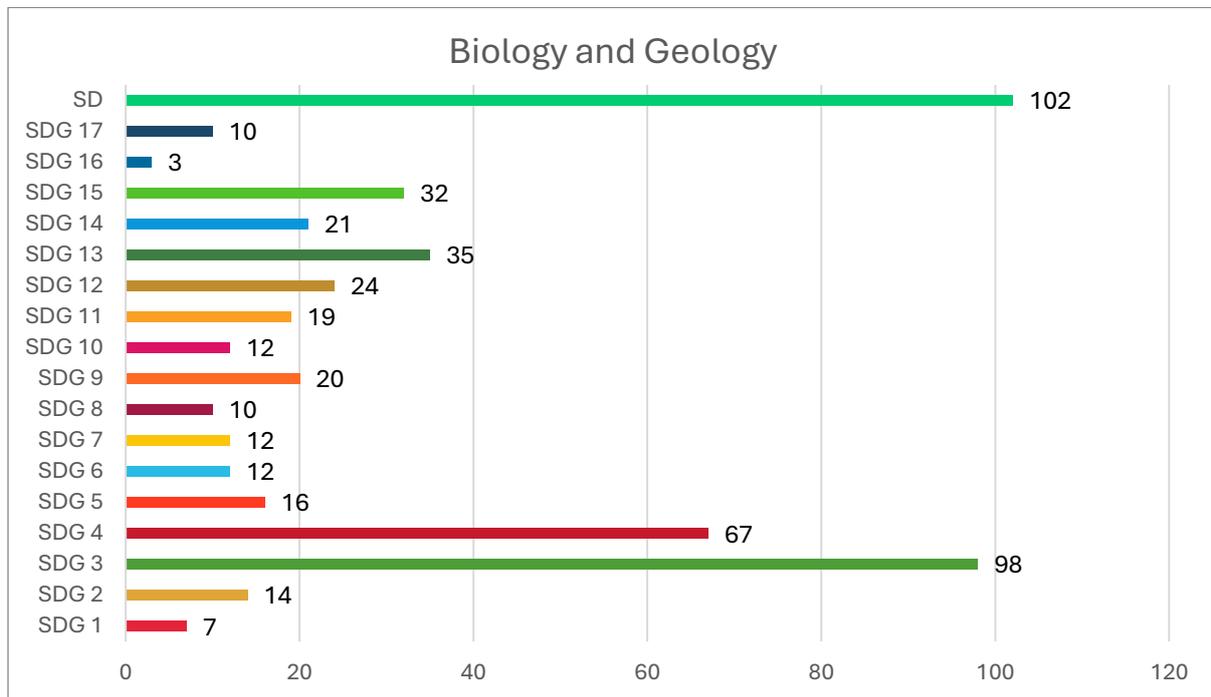


Figure 18. Labels allocated at the Faculty of Biology and Geology, Master's level

At the Faculty of Business (*Figure 19*), the assigned labels covered all of the SDGs, most of them being the general label of *Sustainable Development*, as well as *SDG 4 – Quality Education* and *SDG 8 – Decent Work and Economic Growth*.

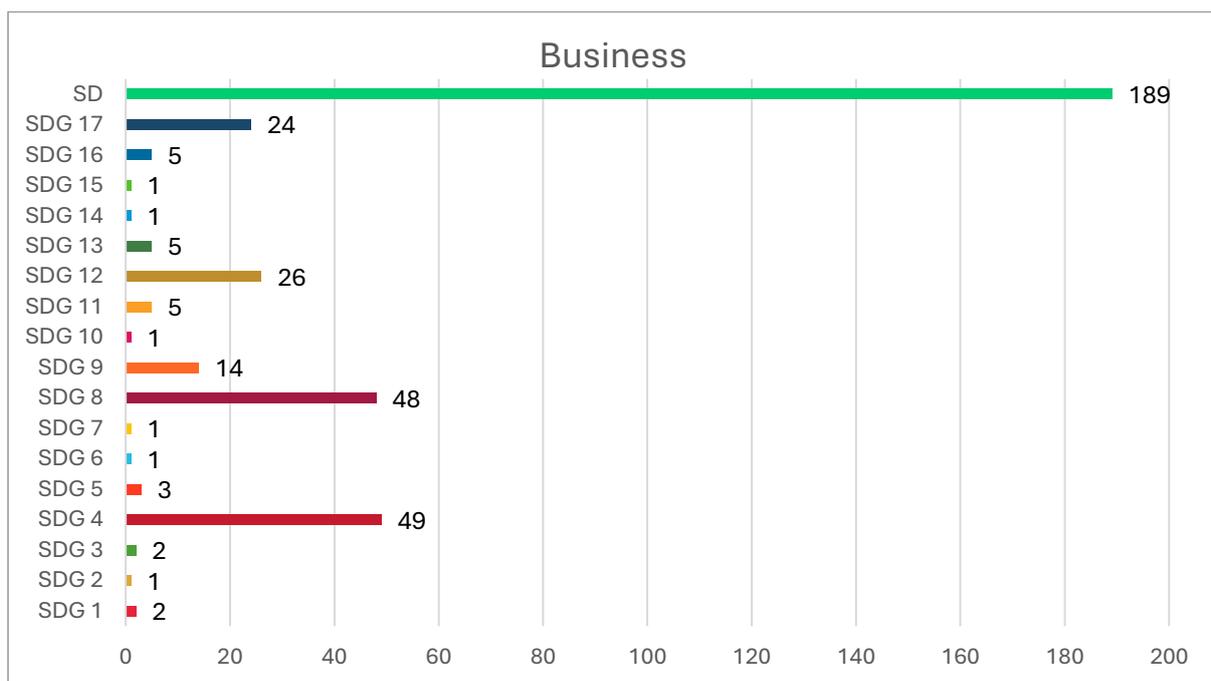


Figure 19. Labels allocated at the Faculty of Business, Master's level



At the Faculty of Chemistry and Chemical Engineering (*Figure 20*) the assigned labels covered 10 of the SDGs and the general category of *Sustainable Development*, most of them being *SDG 4 – Quality Education* and *SDG 9 – Industry, Innovation and Infrastructure*.

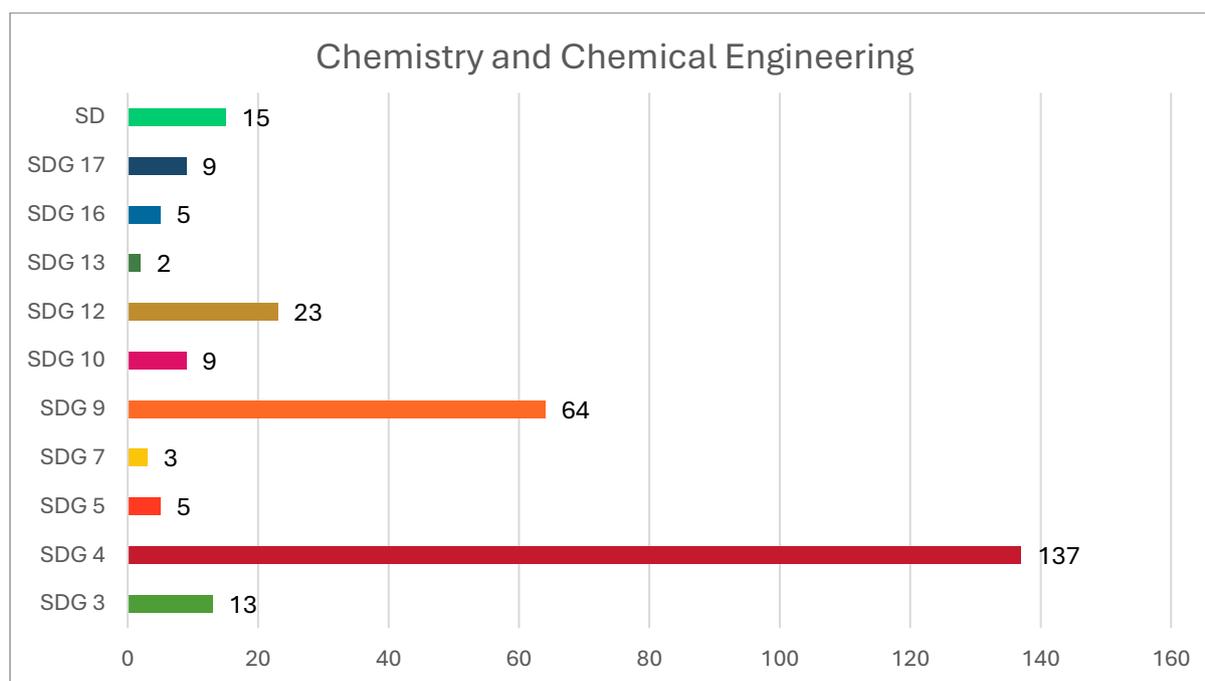


Figure 20. Labels allocated at the Faculty of Chemistry and Chemical Engineering, Master’s level

At the Faculty of Physical Education and Sport (*Figure 21*), the assigned labels covered 4 of the SDGs, most of them being *SDG 4 – Quality education* and *SDG 3 – Good health and well-being*.

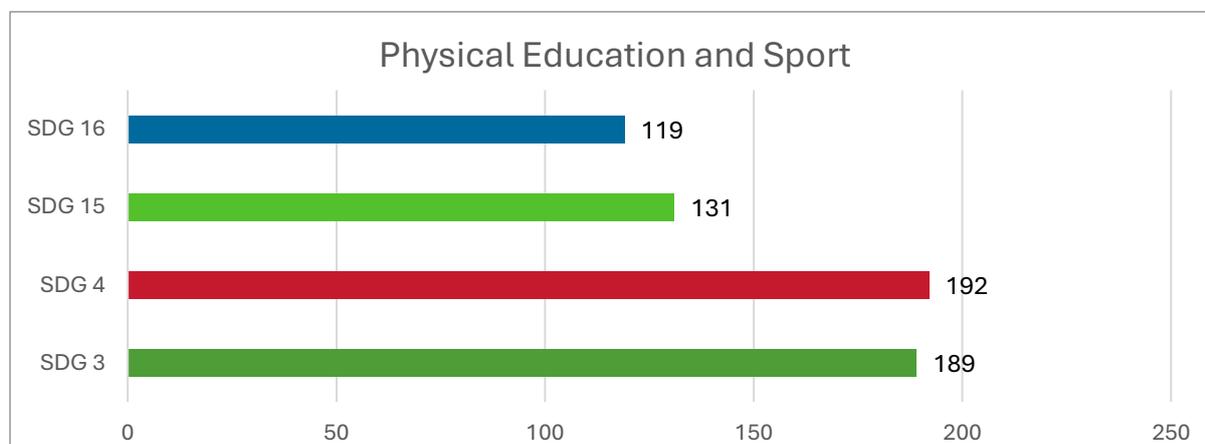
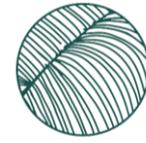


Figure 21. Labels allocated at the Faculty of Physical Education and Sport, Master’s level



At the Faculty of Geography (*Figure 22*), the assigned labels covered 15 of the SDGs and the general category of *Sustainable Development*, most of them being the general label of *Sustainable Development*, as well as *SDG 4 – Quality Education* and *SDG 11 – Sustainable Cities and Communities*.

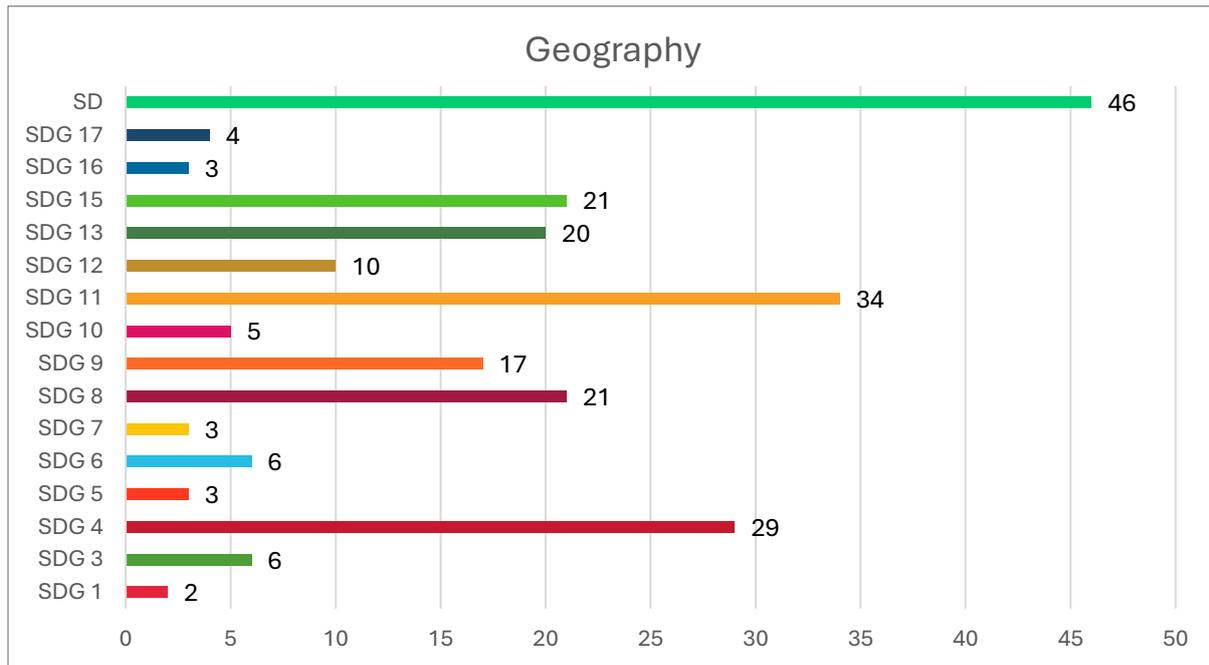


Figure 22. Labels allocated at the Faculty of Geography, Master’s level

At the Faculty of Letters (*Figure 23*), the assigned labels covered 9 of the SDGs and the general category of *Sustainable Development*, the majority of them being the general label of *Sustainable Development* and *SDG 4 – Quality Education*.

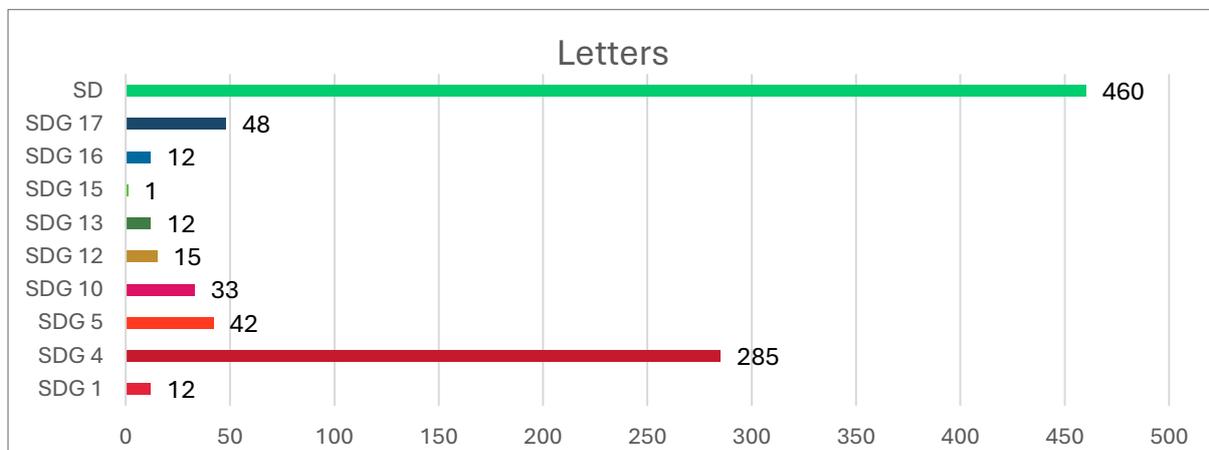
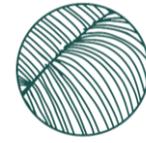


Figure 23. Labels allocated at the Faculty of Letters, Master’s level



At the Faculty of Psychology and Educational Sciences (*Figure 24*), the assigned labels covered all of the SDGs, most of them being *SDG 4 – Quality Education*.

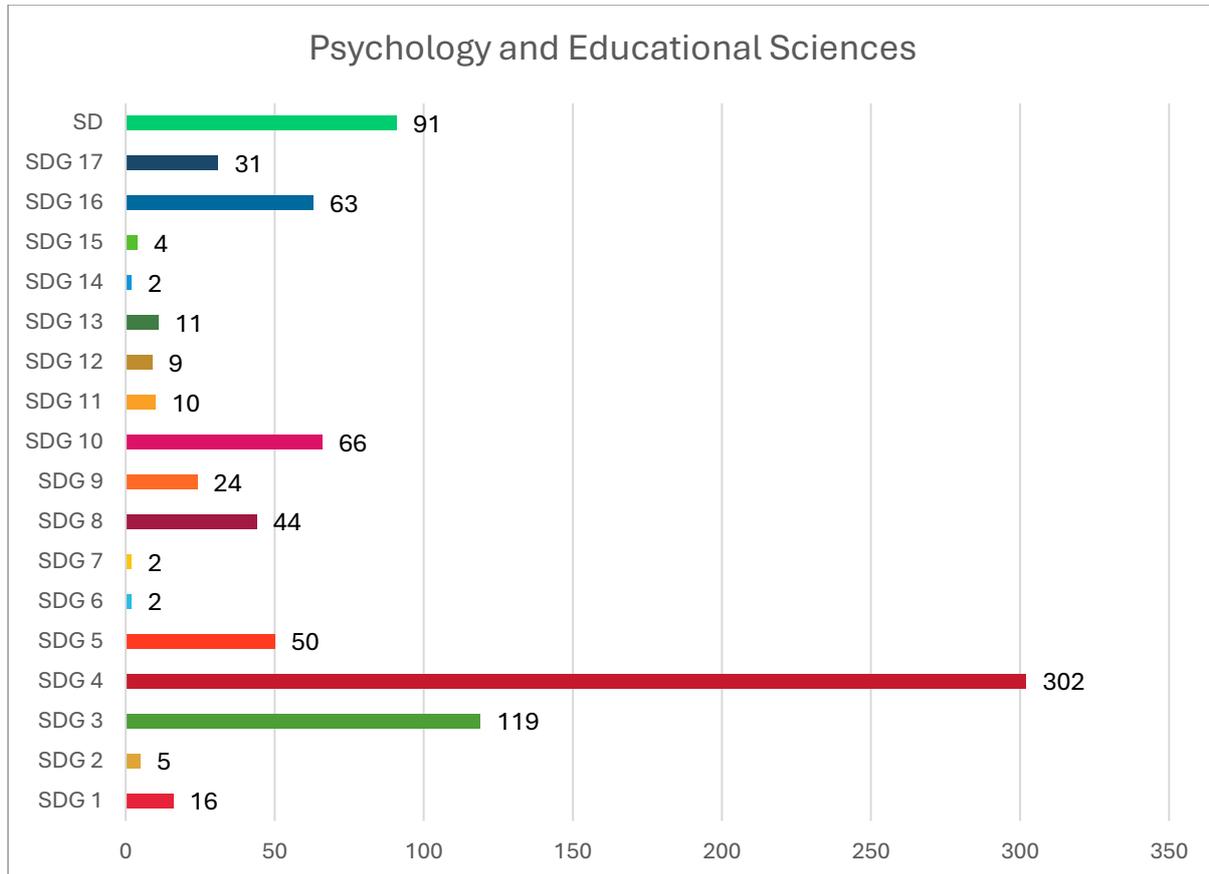


Figure 24. Labels allocated at the Faculty of Psychology and Educational Sciences, Master's level

At the Faculty of Sociology and Social Work (*Figure 25*), the assigned labels covered 16 of the SDGs and the general field of *Sustainable Development*, most of them being *SDG 4 – Quality Education* and the general label of *Sustainable Development*.

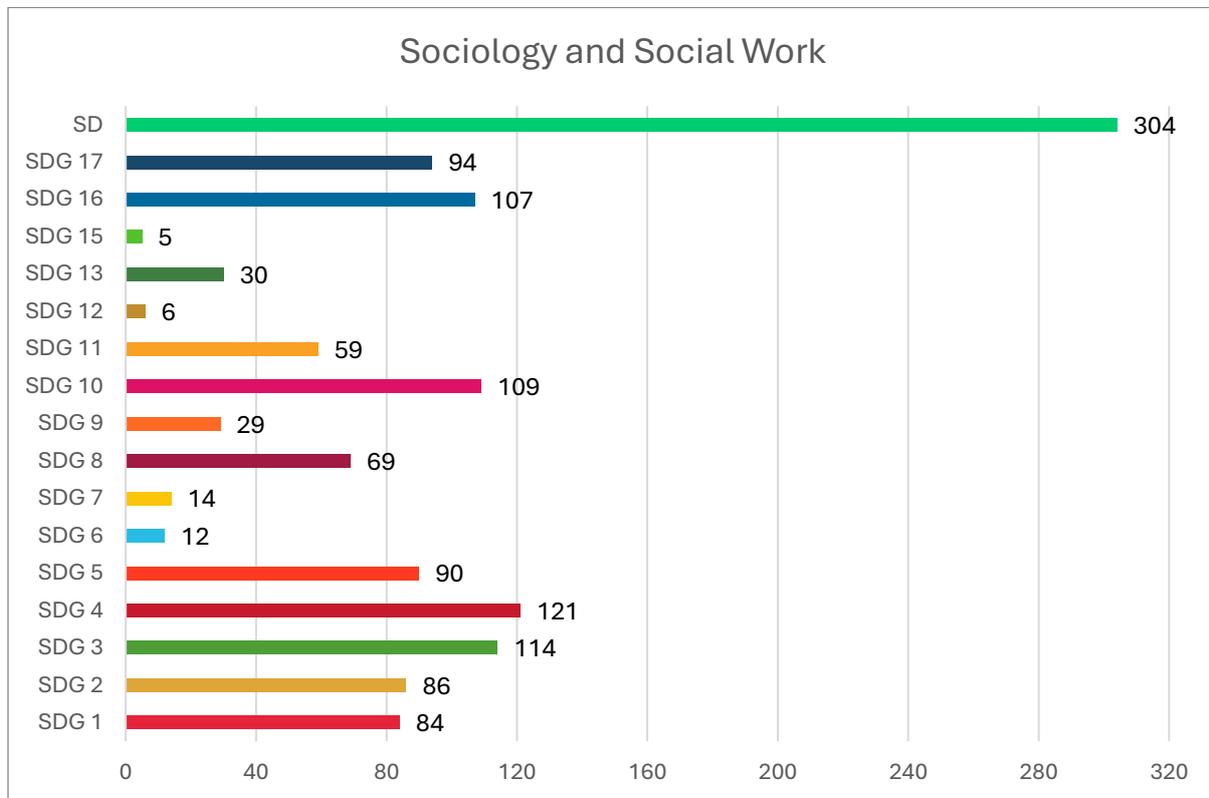


Figure 25. Labels allocated at the Faculty of Sociology and Social Work, Master's level

At the Faculty of Environmental Science and Engineering (*Figure 26*), the assigned labels covered all of the SDGs and the general field of *Sustainable Development*, most of them being the general label of *Sustainable Development* and *SDG 4 – Quality Education*.

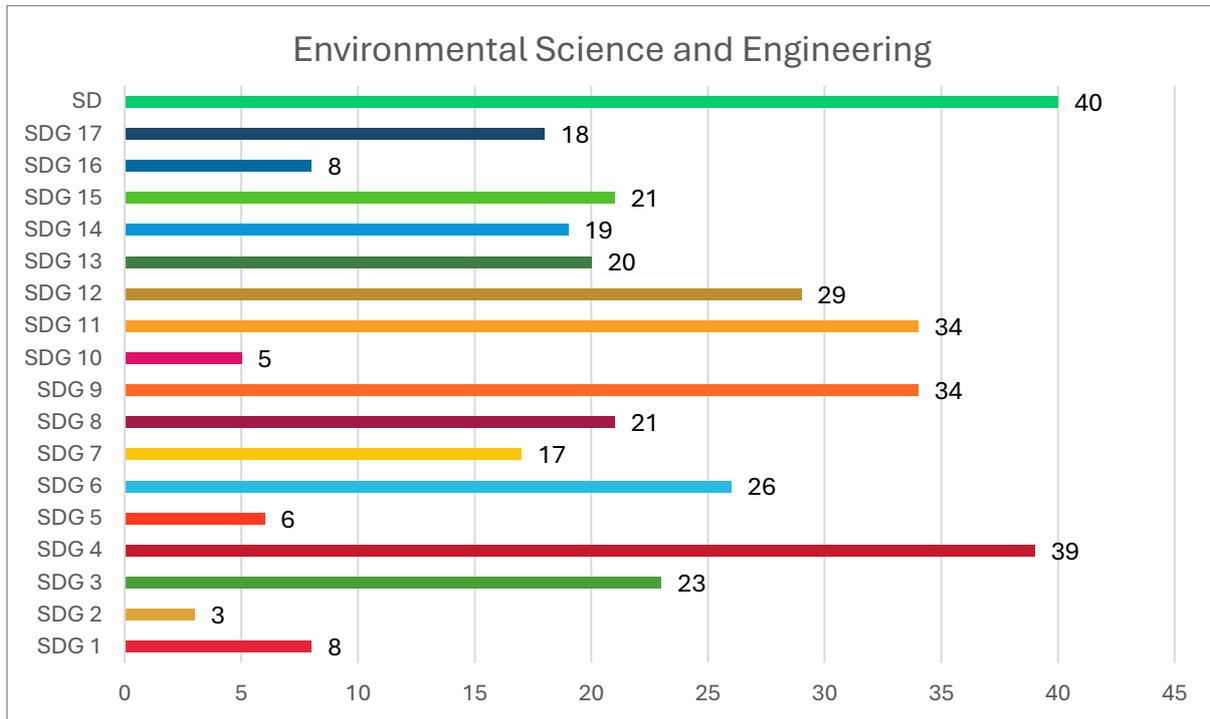


Figure 26. Labels allocated at the Faculty of Environmental Science and Engineering, Master’s level

At the Faculty of Economics and Business Administration (*Figure 27*), the assigned labels covered 12 of the SDGs and the general category of *Sustainable Development*, most of them being *SDG 4 – Quality Education*, the general label of *Sustainable Development* and *SDG 9 - Industry, Innovation, and Infrastructure*.

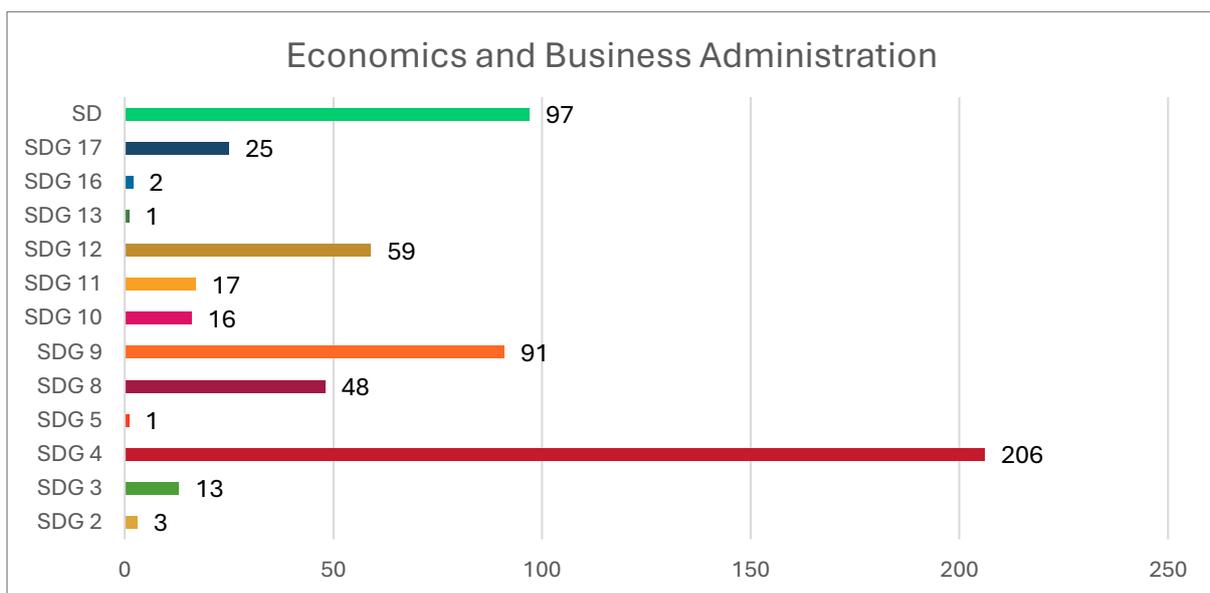


Figure 27. Labels allocated at the Faculty of Economics and Business Administration, Master’s level



At the Faculty of Greek Catholic Theology (*Figure 28*), the assigned labels covered 4 of the SDGs, and the general category of *Sustainable Development*, most of them being the general label of *Sustainable Development*.

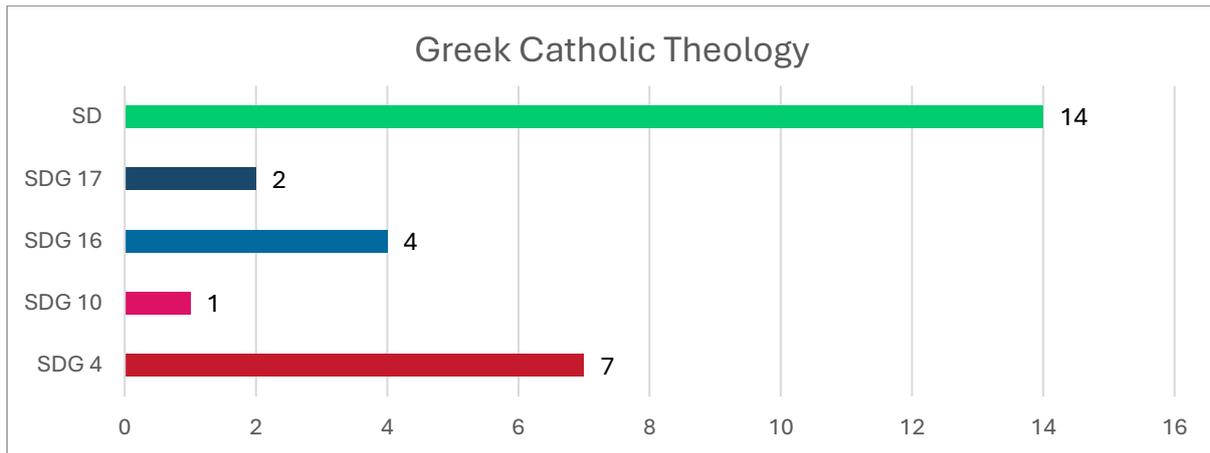


Figure 28. Labels allocated at the Faculty of Greek Catholic Theology, Master's level

At the Faculty of Reformed Theology and Music (*Figure 29*), the assigned labels covered 10 of the SDGs, most of them being *SDG 4 – Quality education* and *SDG 5 – Gender equality*.

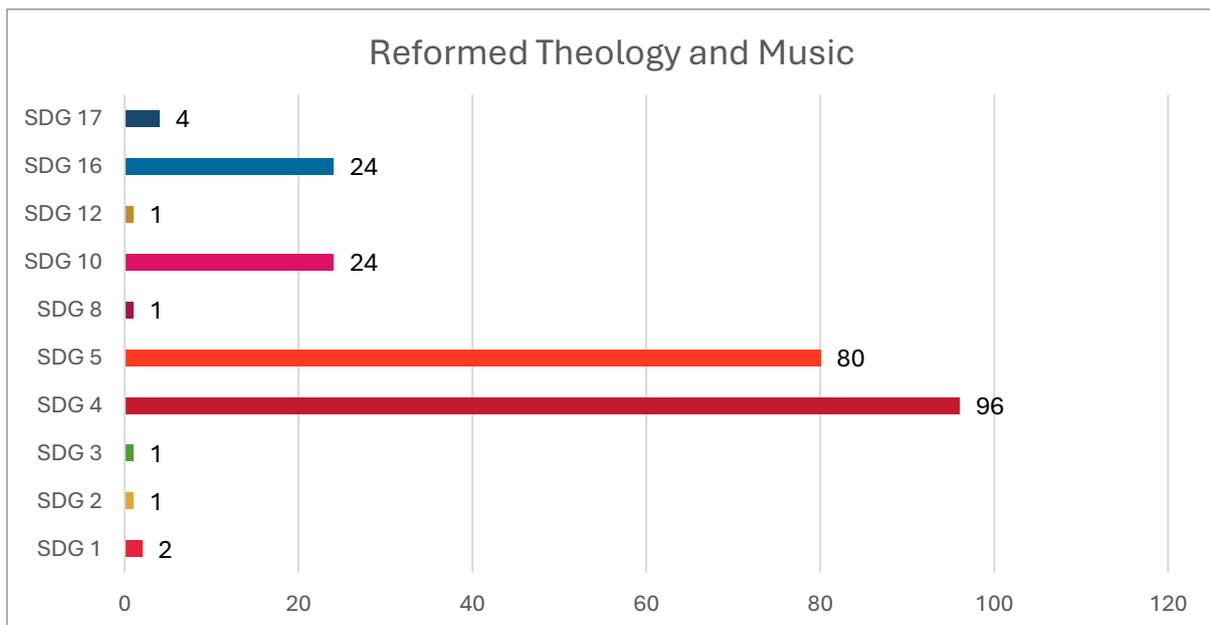


Figure 29. Labels allocated at the Faculty of Reformed Theology and Music, Master's level



At the Faculty of Roman Catholic Theology (*Figure 30*), the assigned labels covered 13 of the SDGs and the general category of *Sustainable Development*, most of them being the general label of *Sustainable Development*.

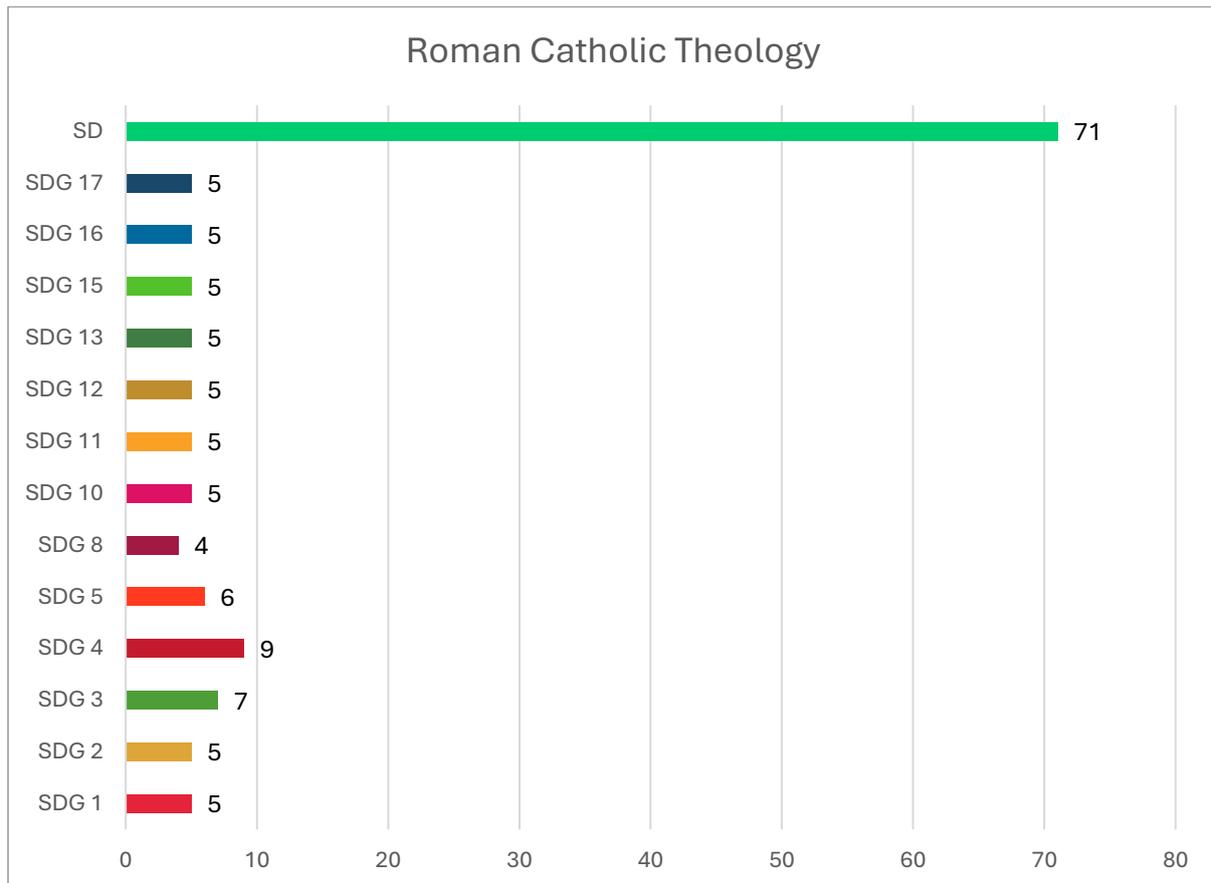


Figure 30. Labels allocated at the Faculty of Roman Catholic Theology, Master's level